# University of Leeds – Academic[[1]](#footnote-1) staff recruitment data 1 August 2021 – 31 July 2022

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## Introduction

The following information provides academic staff recruitment data for the period August 2021 – July 2022. The data are provided by the following protected characteristics: caring responsibilities; disability; ethnicity; gender; gender reassignment; religion or belief; and sexual orientation. For each protected characteristic, the data are broken down by the following three stages of the University’s recruitment process: application; interview; and appointment.

During the period August 2021 - July 2022, 12,440 applications were received for academic positions at the University of Leeds. Of these applicants 2,668 were interviewed and 917 were appointed.

For comparison, during the period August 2020 - July 2021, 10,932 applications were received for academic positions at the University of Leeds. Of these applicants 2,173 were interviewed and 587 were appointed.

***Data are rounded to the nearest whole percent and therefore may not always total 100%.***

## Caring responsibilities[[2]](#footnote-2)

|  | **Yes** | **No** | **Prefer not to answer** | **Unknown** |
| --- | --- | --- | --- | --- |
| **Applicants** | 27% | 68% | 5% | 0% |
| **Interviewed** | 26% | 69% | 4% | 1% |
| **Appointed** | 26% | 69% | 3% | 2% |

**Commentary**

During the 2021-22 academic year, 27% of academic **applicants** (25%, 2020-21), 26% of academic **interviewees** (23%, 2020-21) and 26% of those **appointed** (21%, 2020-21) declared they had caring responsibilities.

## Disability[[3]](#footnote-3)

|  | **Yes** | **No** | **Prefer not to answer** | **Unknown** |
| --- | --- | --- | --- | --- |
| **Applicants** | 5% | 91% | 4% | 0% |
| **Interviewed** | 6% | 90% | 4% | 1% |
| **Appointed** | 6% | 88% | 4% | 1% |

**Commentary**

During the 2021-22 academic year 5% of academic **applicants** declared a disability (4%, 2020-21), 6% of academic **interviewees** declared a disability (4%, 2020-21) and 6% of those **appointed** declared a disability (4%, 2020-21).

## Ethnicity

|  | **White** | **Black** | **Asian** | **Mixed** | **Other** | **Prefer not to answer** | **Unknown** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Applicants** | 39% | 9% | 33% | 4% | 9% | 6% | 0% |
| **Interviewed** | 53% | 4% | 27% | 4% | 7% | 4% | 1% |
| **Appointed** | 62% | 3% | 20% | 4% | 6% | 4% | 1% |

**Commentary**

The largest ethnic grouping is White, followed by Asian. During the 2021-22 academic year 55% ofacademic **applicants** (53%, 2020-21), 42% of academic **interviewees** (37%, 2020-21)and those 33% of those **appointed** (27% 2020-21) declared their ethnicity as Black, Asian, Mixed or Other. The proportion of White individuals grows as the recruitment stages move from application to interview to appointment.

## Gender

|  | **Male** | **Female** | **Gender fluid** | **Non binary** | **Other** | **Unknown** |
| --- | --- | --- | --- | --- | --- | --- |
| **Applicants** | 61% | 38% | 0% | 1% | 0% | 0% |
| **Interviewed** | 51% | 47% | 0% | 1% | 0% | 0% |
| **Appointed** | 45% | 53% | 0% | 1% | 0% | 1% |

**Commentary**

Through the recruitment cycle, the proportion of female candidates increases and that of male candidates decreases. During the academic year 2021-22, 38% of academic **applicants** (39%, 2020-21), 47% of academic **interviewees** (47%, 2020-21) and 53% of academics **appointed** (52%, 2020-21) were female. 61% of academic **applicants** (60%, 2020-21), 51% of academic **interviewees** (51%, 2020-21) and 45% of academics **appointed** (45%, 2020-21) were male.

23 applicants were gender fluid of which 1 was interviewed but not appointed. 77 applicants were non binary, 16 were interviewed and 5 appointed. 36 **applicants** had other gender, 4 of which were **interviewed**, but none **appointed**.

## **Gender reassignment**

“Is your gender identity the same as the gender you were assigned at birth?”

|  | **As assigned at birth** | **Not as assigned at birth** | **Prefer not to answer** | **Unknown** |
| --- | --- | --- | --- | --- |
| **Applicants** | 96% | 1% | 3% | 0% |
| **Interviewed** | 96% | 1% | 3% | 1% |
| **Appointed** | 96% | 1% | 2% | 1% |

**Commentary**

During the academic year 2021-22 there were 124 academic **applicants** (90, 2020-21) who declared that their gender identity did not match their gender as assigned at birth. Of these, 24 were **interviewed** (19, 2020-21) and 6 were **appointed** (5, 2020-21).

## Religion or Belief

|   | **Buddhist** | **Christian** | **Hindu** | **Jewish** | **Muslim** | **Spiritual** | **Sikh** | **Other** | **None** | **Prefer not to answer** | **Unknown** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Applicants** | 2% | 21% | 9% | 1% | 18% | 2% | 0% | 2% | 34% | 10% | 0% |
| **Interviewed** | 2% | 20% | 7% | 1% | 11% | 1% | 0% | 2% | 46% | 10% | 1% |
| **Appointed** | 1% | 17% | 4% | 1% | 9% | 2% | 0% | 1% | 55% | 9% | 1% |

**Commentary**

During the academic year 2021-22, 34% of academic **applicants** (36% 2020-21) stated that they had no religion, 18% were Muslim (18%, 2020-21), 21% were Christian (22%, 2020-21), 9% were Hindu (8%, 2020-21).

Of those academics **appointed**, 55% declared that they had no religion (50%, 2020-21), 17% were Christian (23%, 2020-21) and 9% were Muslim (8%, 2020-21).

## Sexual orientation

|  | **Bisexual** | **Gay man** | **Gay woman/lesbian** | **Heterosexual** | **Other** | **Prefer not to answer** | **Unknown** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Applicants** | 6% | 2% | 1% | 77% | 2% | 12% | 0% |
| **Interviewed** | 6% | 2% | 1% | 80% | 1% | 10% | 1% |
| **Appointed** | 6% | 2% | 1% | 78% | 1% | 10% | 1% |

**Commentary**

During the academic year 2021-22, 9% of academic **applicants** stated they were either gay, lesbian or bisexual (8%, 2020-21).

Of those academics **appointed** in 2020-21, 9% stated they were either gay, lesbian or bisexual (8%, 2020-21).

2% of academic **applicants** (2%, 2020-21), 1% of the **interviewees** (1%, 2020-21) and 1% of the **appointments** (1%, 2020-21) declared their sexual orientation as Other.

1. ‘Academic staff’ includes roles such as: lecturer; senior lecturer; associate professor; professor; research fellow/assistant; teaching fellow; clinical; etc. [↑](#footnote-ref-1)
2. Defined as: caring for one or more children, one or more disabled children, a disabled adult, an older person, or another adult [↑](#footnote-ref-2)
3. Disability is defined under the Equality Act 2010 as a physical or mental impairment that has a substantial and long-term negative effect on a person’s ability to carry out normal daily activities. [↑](#footnote-ref-3)