

University of Leeds undergraduate degree classification 2012/13 – 2014/15 by protected characteristic

The following data provides information on the degree classification of students completing an undergraduate course, by age, disability, ethnicity and gender

Please note:

- Home/EU and overseas student data has been presented separately

Age

Home/EU

		2012/13		2013/14		2014/15		% change
		Total	% I & II(i)	Total	% I & II(i)	Total	% I & II(i)	
Undergraduate	Under 21	5497	83%	6048	86%	5157	87%	4%
	21 or over	456	68%	595	69%	544	69%	1%
	Unknown	0		0		0		

Overseas

		2012/13		2013/14		2014/15		% change
		Total	% I & II(i)	Total	% I & II(i)	Total	% I & II(i)	
Undergraduate	Under 21	369	67%	421	61%	421	62%	-5%
	21 or over	166	62%	163	50%	145	54%	-8%
	Unknown	0		1	100%	1	0%	

Commentary

- The % of Home/EU students under 21 awarded a I or II(i) has increased over the period (+4%)
- The % of overseas students under 21 awarded a I or II(i) has decreased over the period (-5%)
- For both Home/EU and Overseas, the percentage of students aged 21 or over achieving a I or II (i) is lower than students aged under 21. For example, Home/EU – 2014/15 there is an 18% gap. Overseas – 2013/14 there is a 9% gap.

Disability

Home/EU

		2012/13		2013/14		2014/15		% change
		Total	% I & II(i)	Total	% I & II(i)	Total	% I & II(i)	
Undergraduate	Disabled	533	77%	669	82%	631	81%	5%
	No Known Disability	5420	82%	5974	85%	5070	86%	4%
	Unknown	0		0		0		

Overseas

		2012/13		2013/14		2014/15		% change
		Total	% I & II(i)	Total	% I & II(i)	Total	% I & II(i)	
Undergraduate	Disabled	7	43%	13	54%	8	50%	7%
	No Known Disability	528	66%	572	58%	559	60%	-6%
	Unknown	0		0		0		

Commentary

- The percentage of students with a disability achieving a I or II (i) is generally lower than students without a disability over the period. For example, Home/EU 2014/15 - 5% attainment gap. Overseas 2012/13 - 23% attainment gap.
- However, there has been an increase in the % of disabled students achieving a I or II (i) over the period. Home/EU has seen a 5% increase and overseas a 7% increase.

Ethnicity

Home/EU

		2012/13		2013/14		2014/15		% change
		Total	% I & II(i)	Total	% I & II(i)	Total	% I & II(i)	
Undergraduate	White	5200	84%	5883	86%	4932	87%	3%
	BME	659	68%	696	74%	727	73%	5%
	Unknown	94	80%	64	84%	42	76%	

Overseas

		2012/13		2013/14		2014/15		% change
		Total	% I & II(i)	Total	% I & II(i)	Total	% I & II(i)	
Undergraduate	White	33	88%	45	76%	20	70%	-2%
	BME	378	68%	483	57%	410	59%	-9%
	Unknown	124	52%	57	53%	137	61%	

Commentary

- For Home/EU and Overseas students, the % of students from a BME background awarded a I or II(i) is consistently lower than white students across the period.
- For Home/EU students the attainment gap in 2014/15 was 14%. For Overseas students this gap was 11%.

Gender

Home/EU

		2012/13		2013/14		2014/15		% change
		Total	% I & II(i)	Total	% I & II(i)	Total	% I & II(i)	
Undergraduate	Female	3486	85%	3949	86%	3565	87%	2%
	Male	2467	78%	2694	82%	2136	82%	4%
	Unknown	0		0		0		

Overseas

	Gender	2012/13		2013/14		2014/15		% change
		Total	% I & II(i)	Total	% I & II(i)	Total	% I & II(i)	
Undergraduate	Female	261	63%	288	65%	294	62%	-1%
	Male	274	67%	297	51%	273	57%	-10%
	Unknown	0		0		0		

Commentary

- The % of male Home/EU students awarded a I or II(i) is lower than females across the period, although this gap has narrowed (2012/13 – 7%, 2014/15 – 5%).
- The % of male overseas students awarded a I or II(i) was higher than females in 2012/13 but over the period this has reversed and in 2014/15, a higher % of females than males were awarded a I or II(i).